

INTRODUCTION

Students began this project in August 2022 by reflecting on their own experiences, feelings, and questions they had about the pandemic. Next, students conducted primary and secondary source research using Library of Congress TPS document analysis strategies of the Library of Congress' growing archive documenting the pandemic. In September 2022, students wrote a historical analysis essay about the origins of the pandemic and what they learned about this time of uncertainty by citing evidence from primary sources in the archive. From October 2022 through March 2023, students worked in groups to find and analyze the historical significance of specific artifacts that documented diverse experiences of community members during the pandemic. These artifacts and reflections are highlighted in this exhibit and companion book. Students also designed the logo, exhibit, book covers, and event invitations.

The COVID-19 pandemic is a modern-day crisis that every person around the world lived through, yet experienced in vastly different ways. This project aims at inspiring citizens, particularly students, in local history research by documenting the living history of the COVID-19 pandemic as civic engagement and community service. Our goal in preserving the experiences, voices, and narratives of people during this pandemic is to inform future generations on how to persevere through uncertain and challenging events. We hope you enjoy this experience!

Thirty high school students who are enrolled in the Student Leadership Johns Creek program conducted primary and secondary source research about the impact of the pandemic on their local community of Johns Creek, Georgia. This exhibit highlights the students' research from the Library of Congress' growing archive about the pandemic, and original artifacts including photographs, texts, videos, and oral history interviews.

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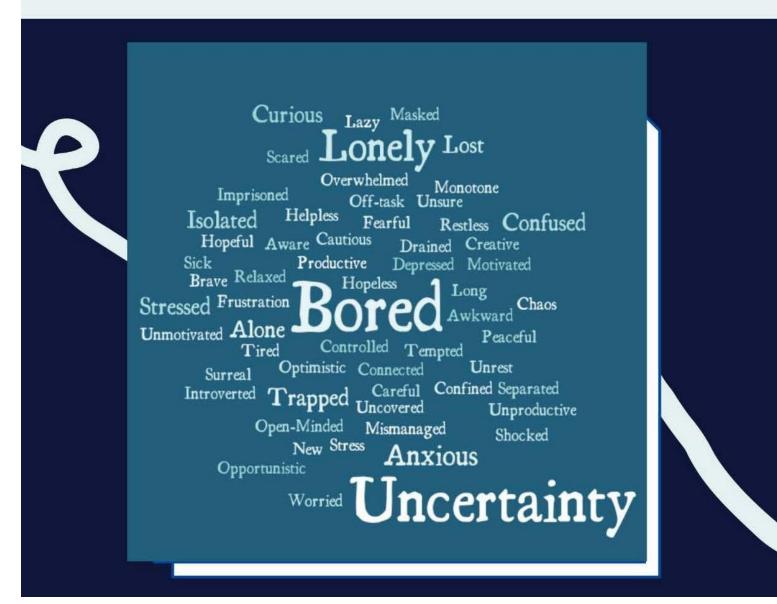
Documenting the human experiences during the COVID-19 pandemic is crucial to preserving the history of this extraordinary time that we live. Although the coronavirus impacted people across the world (same storm), everyone experienced this pandemic differently (different boats).





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STUDENT REFLECTIONS ON THE PANDEMIC



PASSPORT THROUGH THE PANDEMIC INNOVATION ACADEMY

Innovation Academy students were responsible for Photos, Artwork, Comics. The students compiled all the primary research from their families, friends, instructors and even the City of Johns Creek.

The student-researchers from Innovation Academy: Sana Fatima Rebecca Gottlieb Nyneishia Janarthanan Chloe Lee Aabha Muley Tanmaya Muvva Lakshana Ramanan Aditi Satghare * Anaya Tadepalli

*designed book cover (front & back) as well as logo



THE PANDEMIC ON PAPER JOHNS CREEK HIGH SCHOOL



Johns Creek High School students were responsible for Documents, Signs, Newspaper articles, short stories, poems, etc. The students compiled all the primary research from their families, friends, instructors, and other sources including the Johns Creek Historical Society.

The student-researchers from Johns Creek High School:

Olivia Bernard Maggie Dowd Reagan Forkey Yoseop Han Heather Hutmacher Grace McGehee McKeith McIlhinney



Northview High School students were responsible for Audio Visual documentation. This included YouTube, video from friends, TikTok, etc. They had the challenge of exhibiting these in a 2-dimensional design – thus they used a Link Tree – see QR code in the middle of exhibit. The students compiled all the primary research from their families, friends, instructors, and other sources.

The student-researchers from Northview High School: Katie Bernard

Hasini Bollampalli Neha Gurram Riya Havanur Irene Huang Rohan Mistry Yatihy Sahoo

STRONGER TOGETHER NORTHVIEW HIGH SCHOOL



GOVERNOR BRIAN **KEMP** The Governor of the State of Georgia, Brian Kemp, understanding of his perception of how he UNITED STATES HOUSE OF REPRESENTATIVES MEMBER LUCY MCBATH "From the moment we learned of confirmed cases

in Fulton County, I knew

from every level of

Our Secretary of State Ambassador team did oral history interviews With key members of our state and city. These interviews are more fully available in the accompanying book.

The student-researchers from Secretary of State Ambassadors: Shruthi Balachander * Brady Carnesale Neha Gurram Alisha Kohli Varsha Nirmal Tiffany Obasohan Lakshana Ramanan Aria Smith Nicholas Stone

* Did all the graphic slide designs for the traveling exhibit

TALKING IT OUT SECRETARY OF STATE AMBASSADORS





TALKING IT OUT SECRETARY OF STATE AMBASSADORS







MORE CITY OF

JOHNS CREEK VOICES

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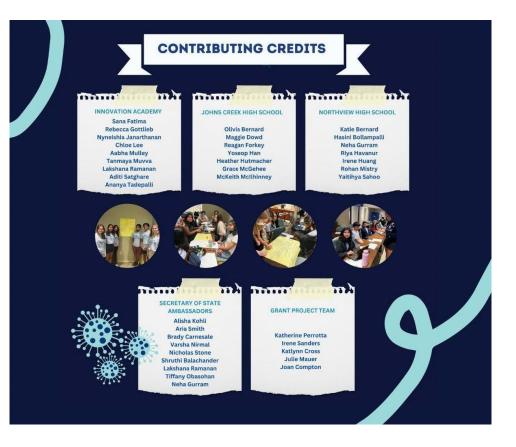
SAME STORM, DIFFERENT BOATS DOCUMENTING THE LIVING HISTORY OF THE COVID-19 PANDEMIC

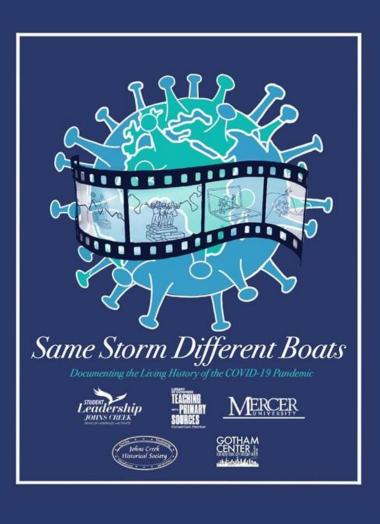
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